PRINCIPALS MESSAGE

Last Friday’s ANZAC assembly was outstanding with all students making a marvellous effort to show respect and understanding for the occasion. We were very fortunate to have special visitors from Victoria who were descendants of Ellen Hedderman, a nurse of the 1st World War, whose family lived on the property Innismore in Hawthorne Drive Rocky River. Emma Page had researched Ellen as a history project. The Hedermans were amazed at the effort all our students made in the commemoration of the ANZAC Centenary. Our students further excelled at the ANZAC March on Saturday with an almost 100% attendance. They marched beautifully and were a credit to their school and their families.

Please remember Monday is odd sock puppets day. Students need to make a puppet out of an odd sock and bring a gold coin donation to raise money for melanoma research.

Next Wednesday there is a P&C meeting commencing at 5:30.

There will be a Mothers’ Day assembly on Thursday 7th May commencing at 2:00pm. All mums and grandmums are invited to attend. We will conclude with an afternoon tea.

Once again I apologise for any inconvenience caused in regard to the school excursion. Information about an alternate camp will be out shortly.
LOOK WHAT’S BEEN HAPPENING AT OUR SCHOOL!
Our students had a wonderful time at the Small Schools Cross Country.

Place getters where:
5/6 yr girls-1st Hayley Swan
3rd Jayla White.
6/7 yr boys-1st Jacob Toomey
8/9 yr boys 3rd Harrison Miller
10 yr girls 2nd Lily Burke
11 yr boys-1st Toby Endacott
2nd Jacob Cross
11 yr girls-1st Louisa Rassatti
2nd Tara Vickery
12 yr boys-3rd Dean Vickery
25th April - ANZAC Day

In the morning I woke up and got dressed in my school uniform. I marched with my school. When the march finished we went to the war memorial where we said prayers and sang songs. Some people put flowers at the gates.

We will remember them.

Aubrey Harrison, Y1

25th April - ANZAC Day

I like marching, it was fun and we held flags. The flags were Australian flags and we put our poppies on and all of the mums and dads came. There were horses and there were real soldiers and they had guns.

On ANZAC Day we remember them, the soldiers who were killed in the war.

Kellen Mason, Y1
National Assessment Program – Literacy and Numeracy 2015

LETTER TO PARENTS

In May 2015 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

The NAPLAN tests will be conducted from 12-14 May 2015.

<table>
<thead>
<tr>
<th>TUESDAY 12 MAY</th>
<th>WEDNESDAY 13 MAY</th>
<th>THURSDAY 14 MAY</th>
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<tbody>
<tr>
<td>Language Conventions (Spelling, Punctuation and Grammar)</td>
<td>Reading</td>
<td>Numeracy</td>
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<tr>
<td>Writing</td>
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In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 15 May – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student’s normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the Principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child’s participation in NAPLAN.

Additional information about NAPLAN can be found at [www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html](http://www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html).
FOR YOUR INFORMATION

Mother’s Day Pop-Up Store

AURELIA’S FARM - PEG LEG FRIDA - SISTERSPICE
THE ECLECTIVE - SUNHILL SKIN ESSENTIALS
HANDMADE IN BELLINGEN - MY SISTER AUDREY - FLWR+GRDN

THURSDAY 7 MAY - 10AM TO 9PM
FRIDAY & SATURDAY 8-9 MAY - 10AM TO 5PM
BEARDY ST ENTRANCE, K-MART PLAZA
handmade clothing - soy candles - skin & beauty - jams & sauces
sweet treats - stationery - homewares - jewellery - succulents - art
FIND ‘THE POP-UP STORE’ ON FACEBOOK

FREE Surviving Your Adolescents

Learn how to manage and let go of your 11-22 year old!

The Surviving Your Adolescents course covers:
- What is normal adolescent behaviour
- How to manage teen risk-taking
- The Four Cardinal Sins (what not to do)
- The relationship between parent-teen communication and adolescent safety
- The four ways to improve your relationship
- What role to take: Observer, Advisor, Negotiator, Director
- How to respond to emotional blackmail

For more information or to register, contact the Family Relationship Centre through Centacare NENW
1800 372 826
6738 7200

WHEN: 2 x Fridays
1st & 8th May 2015
TIME: 9.30am to 12.30pm
WHERE: 3/150 Rusden St.
Armidale
COST: FREE

The Far Side®

Knowing how it could change the lives of canines everywhere, the dog scientists struggled diligently to understand the Doorknob Principle.

Warm regards Rocky River Students & Staff.